Music Development Plan – West Denton Prmary School

1. **At West Denton Primary, we create enriching opportunities that inspire children to develop a genuine love and passion for music. Through regular singing, listening, and instrumental activities, our curriculum enables pupils to practise, perform and compose with confidence and creativity.**
2. **Children are encouraged to join a range of instrumental and vocal ensembles, fostering a strong sense of pride, teamwork and belonging among pupils of different ages who share similar interests.**
3. **Our long-term vision is for every child to explore their musical curiosity and allow their love of music to truly flourish. This is nurtured through high-quality weekly music lessons and the chance to take part in instrumental tuition, ensembles and vocal groups available throughout the school.**

Overview

Detail	**Information**
Academic year that this summary covers	26/27
Date this summary was published	November 2026
Date this summary will be reviewed	November 2027
Name of the school music lead	Martyn Hampton-Matthews
Name of local music hub	Music Partnership North (MPN)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

4. Every child receives a weekly 60-minute music lesson, taught either by a specialist music teacher or a member of the school staff. Each class benefits from at least one half-term of specialist-led teaching during the year.
5. Our music curriculum is built around the Charanga scheme. It provides pupils with rich opportunities to perform, listen to, and appraise a wide variety of musical styles, historical periods, and artists. Through this curriculum, children develop skills in playing instruments, reading notation, using music technology, improvising, composing, and performing in different settings. They also join together for a weekly singing assembly.
6. In Key Stage 1, pupils explore a range of percussion instruments and learn to play the glockenspiel. In Key Stage 2, they continue to develop these skills and are additionally introduced to the ukulele.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The children at West Denton have access to a wide range of co-curricular opportunities including:

- A well-established school choir that performs in school and at community events. The choir rehearses at lunchtimes and after school weekly all year around.
- External professionals deliver:
  - Rocksteady band sessions
  - Ukulele lessons
  - Story Makers
  - First Thing Music
  - Djembe drumming workshops
- There is also a classroom available at lunchtimes for self-directed rehearsal and practice.

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Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The children will have multiple opportunities to perform in front of an audience through:

- Weekly singing assembly for all year groups. (Harvest festival, Nativities, Christmas carol service, Remembrance service)
- Drama and choir-based after-school clubs (Christmas Extravaganza, Local Christmas fair, Grainger Market, Care homes and End of year summer show)
- Opportunities for children to take part in musical performance activities throughout the year. (RockSteady, Big Gig, West Denton's Got Talent)

In the future

This is about what the school is planning for subsequent years.

Our targets for this year include:

- Continue delivering weekly singing assemblies.
- We want children to build their confidence discussing music using consistent oracy sentence stems.
- Give staff opportunities to engage in high-quality music CPD to build confidence.
- We want to increase the number of children learning instruments and continuing tuition long term.
- Develop further opportunities for pupils to rehearse, perform, and join musical groups.
- Celebrate musical talents through more regular pupil performances.
- We want to provide more opportunities for children to hear live performances.

Further information (optional)

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If your child is interested in joining a music ensemble outside of school, Music Partnership North offers a wide range of free ensembles. You can find out about them by following this link- Home