



Accessibility Plan

"Enjoying learning and growing together."



Respect



Persevere



Achieve

Coordinators:	Headteacher GJ/ SENDCO MA
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Updates:	

Introduction	This plan has been written to meet the requirements of school to carry out accessibility planning for disabled pupils as stated in the Equality Act 2010 and the SEND Code of Practice 2014. This plan identifies the ongoing actions of the staff and Governing Body to ensure access to education for disabled pupils in the following: • Increase the extent to which disabled pupils can participate in the curriculum. • Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils can take advantage of education and benefits, facilities or services provided or offered by the school. • Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.
Definition of Disability (Equality Act 2010)	A person has a disability if, “he or she has a physical or mental impairment that has an adverse, substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”.
Vision and values	At West Denton Primary School we are committed to providing a fully accessible environment and curriculum which values and includes all children. This will enable them to achieve their very best regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We aim to remove all barriers to ensure that every child can enjoy and fully participate in all aspects of school life and benefit from the full breadth and richness of the opportunities that we provide. We recognise the individual needs of all students and aim to maximise everyone’s potential. We feel this is the responsibility of all staff at West Denton Primary School.
Information	Over a three-year period, the average number of pupils in school had special educational needs exceeds 20% and is higher than the national average. Needs vary and can include language difficulties such as speech and language, dyslexia, dyspraxia, Autism, Attention deficit Hyperactivity disorder, social, emotional and mental health difficulties, behavioural difficulties, physical disabilities or medical needs. Due to the range of needs, West Denton Primary has engaged and worked with a variety of professionals to ensure the best possible education, within our power.
Curriculum	Our expectation is that all pupils are provided with high-quality learning experiences that lead to consistently high levels of pupil achievement. The following good practice is in place at West Denton Primary School: • When planning lessons teachers consider the needs of all children in their class. • Comprehensive tracking systems and data analysis • Robust procedures for the identification and support of pupils with Special Educational Needs • Detailed pupil information given to all relevant staff to support pupils • Regular home school liaison • Adaptations to the curriculum to enable all pupils to feel secure and make good progress • Teaching assistants are deployed effectively to support a range of needs e.g. speech and language, motor skills, literacy and numeracy • Special consideration for pupils taking part in tests e.g. adult readers provided, extra time if appropriate and granted by the LA. • Strong links with outside agencies • Teaching included a range of techniques to support different learning styles. • Resources are identified to support the needs of individual pupils. • All pupils are encouraged to take part in the full curriculum.
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	Staff consider the needs of disabled pupils when planning educational visits and check accessibility of all venues.
Physical Environment:	West Denton Primary School is a one-story building, carpeted throughout to reduce noise levels. A disabled toilet is available in the main foyer near the entrance of the school. There is an alarm cord in the disabled toilet. Wheelchair access is available at three entrances around school: the school's main entrance, Key Stage One, Key Stage Two and Early Years entrance. At present we have no wheelchair dependent pupils however we do have one pupil who uses an adapted SEN pushchair.
Working with other stakeholders:	The school makes good use of the skills of external agencies to support pupils and their families with specific needs. Where necessary, meetings are arranged to ensure that they have access to information to enable the pupil to participate fully in the life of the school. The following good practice is in place at West Denton Primary School: - A mobile texting service is provided to support good communication between home and school. - Information for pupils in school is given in various formats when necessary, including the use of simplified language, communication boards, Wickets, diagrams, ICT and oral reinforcement. - Teachers are available to talk to parents if required. - The school website is kept up to date with relevant information for parents.