

Long Term Plan – 2 Year Cycle

YEAR A

	Autumn		Spring		Summer	
EYFS	Children to listen and sing along to Spanish nursery rhymes and short stories.					
KS1	Greetings Saying your Name Feelings Songs, books. CULTURAL: Mexican day of the Dead	Refresher of previous learning Numbers Colours Songs, books. CULTURAL: Christmas	“Express Yourself” Northeast Festival of Languages activities. Songs, books.	Shapes Alphabet Happy birthday song. Songs, books. CULTURAL: Easter	Fruits The Very hungry caterpillar. Songs, books.	Family Pets Songs, books. CULTURAL: All About Spain.
LKS2	Revisiting key language: name, age, birthday, numbers to 31, stationery items. Writing dates and birthdays. Classroom instructions. CULTURAL: European Day of Languages. CULTURAL: Mexican Day of the Dead.	Spanish phonics practise: Revisiting the alphabet. Special characters. Tongue twisters. CULTURAL: Christmas and New Year in Spain. Card writing to partner school.	“Express Yourself” Northeast Festival of Languages activities. Family and pets. GRAMMAR: Revisiting the verb “tener”.	The seasons, focusing on Spring vocabulary and activities. Parts of the body. CULTURAL: Easter traditions in Spain. Card writing to partner school?	Clothes: full description, adding colour, patterns. Describing their school uniform. Opinions. GRAMMAR: Adjectival agreements.	Cultural fact file about Spanish speaking countries and their festivals. Pupils do their own research and create a presentation about a festival of their choice.
UKS2	Revisiting key language: Classroom instructions. Key personal details. CULTURAL: European Day of Languages. CULTURAL: Mexican Day of the Dead.	Revisiting family and pets: paragraph about themselves. CULTURAL: Christmas and New Year in Spain. Card writing to partner school. GRAMMAR: soy/es and tengo /tiene.	Holidays: Key vocabulary. Revisiting countries, holiday activities, transport, accommodation, etc. Describing a past holiday. GRAMMAR: The verb “ir”, the past tense.	Holidays (continued): Research destinations in Spanish-speaking countries to describe their dream holiday. CULTURAL: Easter traditions in Spain. Card writing to partner school?	Cultural fact file about Spanish speaking artists. Pupils do their own research and create a presentation about an artist of their choice.	Cultural fact file about Spanish speaking countries and their festivals. Pupils do their own research and create a presentation about a festival of their choice.

Spanish Overview

YEAR B

	Autumn		Spring		Summer	
EYFS	Children to listen and sing along to Spanish nursery rhymes and short stories.					
KS1	Revisiting of previous learning CULTURAL: Mexican Day of the Dead	“The Little Red Hen” Farm Animals CULTURAL: Christmas	“Express Yourself” Northeast Festival of Languages activities. Songs, books.	“Goldilocks” in Spanish. “The Gingerbread Man” Songs, books. CULTURAL: Easter	“Snow White”. The seasons, focusing on Spring. Songs, books.	“Little Red Riding Hood” “The Three Little Pigs” CULTURAL: All about Spain.
LKS2	Introductions and greetings. CULTURAL: European Day of Languages. Saying and asking how you are feeling. CULTURAL: Mexican Day of the Dead.	Numbers to 10. Months and days of the week. Asking and giving your age. CULTURAL: Christmas in Spain.	“Express Yourself” Northeast Festival of Languages activities. Colours. Alphabet. GRAMMAR: Definite and indefinite article.	Stationery items. Classroom items. GRAMMAR: Gender. The verb “tener”. CULTURAL: Easter traditions in Spain.	Drinks and snacks. Fruits. Opinions. GRAMMAR: The verb “gustar”.	Cultural fact file about Spain and the Spanish culture: geographical information, main cities, flag, famous landmarks, currency, etc.
UKS2	Revisiting key language: name, age, birthday, numbers to 31, stationery items, classroom instructions. CULTURAL: European Day of Languages. Numbers to 100. CULTURAL: Mexican Day of the Dead.	Countries and nationalities. Flags. Saying where they live and ask others. Points of the compass. CULTURAL: Christmas and New Year in Spain. Card writing to partner school.	“Express Yourself” Northeast Festival of Languages activities. Describing the weather. GRAMMAR: Reflexive verbs.	Describing their daily routine. Telling the time. Describing mealtimes and comparing with eating habits in Spain. Opinions. CULTURAL: Easter traditions in Spain. Card writing to partner school?	Local area: Places in town. Describing their local area. Leisure activities: Sports and opinions. Time expressions. Leisure activities and opinions.	Cultural fact file about Spain and the Spanish culture: geographical information, main cities, flag, famous landmarks, currency, etc. Pupils do their own research and create a presentation.