



Long Term Plan – 2 Year Cycle

YEAR A

	Autumn		Spring		Summer	
EYFS	In Early Years, PSHE comes under the Personal, Social, Emotional development area of learning. Throughout early years, children will learn to: develop strong relationships with peers and familiar adults, make friends, play co-operatively, resolve conflict, understand their own feelings, begin to manage their emotions, recognise how others are feeling, develop a positive sense of self and understand that they belong to a community school and family, persist when they face challenges, celebrate their own achievements, look after their own personal needs, recognise healthy choices, take care of their oral health and make links to different careers through role-play.					
KS1	Keeping Safe and Healthy Road safety and keeping clean	Relationships Friendships	Being Responsible Environment and water spillage Links to Geography and Science	Feelings and Emotions Jealousy	Computer and Fire Safety Online bullying and hoax calling Links to Computing	Our World Growing in our world
LKS2	Keeping Safe and Healthy Baseline and cycle safety Being Responsible Coming home on time Links to PE	Feelings and Emotions Jealousy	Keeping Safe and Healthy Baseline and healthy living Changing and Growing Baseline and appropriate touch	Computer Safety Online bullying Links to Computing	First Aid Baseline and first aid A World without Judgment Breaking down barriers	The Working World Chores at home
UKS2	Keeping Safe and Healthy Water safety Being Responsible Stealing Links to PE	Feelings and Emotions Worry	Keeping Safe and Healthy Alcohol	Changing and Growing Conception Computer Safety Making friends online Links to Computing	Computer Safety In app purchases First Aid Links to Computing	The Working World A World without Judgment British Values

YEAR B

	Autumn	Spring			Summer	
EYFS	In Early Years, PSHE comes under the Personal, Social, Emotional development area of learning. Throughout early years, children will learn to: develop strong relationships with peers and familiar adults, make friends, play co-operatively, resolve conflict, understand their own feelings, begin to manage their emotions, recognise how others are feeling, develop a positive sense of self and understand that they belong to a community school and family, persist when they face challenges, celebrate their own achievements, look after their own personal needs, recognise healthy choices, take care of their oral health and make links to different careers through role-play.					
KS1	Keeping Safe and Healthy Baseline, tying shoe laces, healthy eating and brushing teeth Links to Science	Relationships Baseline, bullying and body language	Being Responsible Baseline, practice makes perfect and helping someone in need	Feelings and Emotions Baseline, worry and anger	Computer and Fire Safety Baseline, image sharing, documentary, petty arson, texting while driving Links to Computing	Our World Baseline, living in our world and working in our world
LKS2	Keeping Safe and Healthy Leaning out of windows Being Responsible Stealing	Feelings and Emotions Grief	Keeping Safe and Healthy Medicine Relationships Touch	Computer Safety Making friends online Links to Computing	Hazard Watch Baseline and hazard watch Our World Looking after our world Links to Geography	Fire Safety Fire station
UKS2	Keeping Safe and Healthy Peer pressure Being Responsible Looking out for others Links to PE	Feelings and Emotions Anger	Keeping Safe and Healthy Smoking Changing and Growing Puberty Links to Science	Computer Safety Image sharing First Aid Links to Computing	A World without Judgment Inclusion and acceptance	The Working World Enterprise First Aid