

History Overview

Long Term Plan – 2 Year Cycle

YEAR A

	Autumn	Spring	Summer
EYFS	Explore different people and roles within society (such as the police and firefighters). Spot changes between the past and present, through exploring objects from different periods.	Children will understand the past through characters, stories and settings that draw upon key substantive concepts such as, empire, innovation and civilisation.	Children will describe their immediate environment. Children will discuss their local area, recognising how it has changed over time.
KS1	Why was Grace Darling a hero? Significant person: Grace Darling (lifeboat and lighthouse keeper) Key Concept: Innovation and Civilisation Build on EYFS – different roles in society and how they change over time Spaced retrieval from EYFS – changes in our local area over time. Links to PSHE and English	How has West Denton changed over the years? Significant person: Edward Montagu MP (WD Colliery owner) and Pit Brow Women (diverse figures) Key Concept: Innovation Build on EYFS – comparing environments to their locality Spaced retrieval from EYFS – past and present objects from different periods.	Who was to blame for the Great Fire of London? Significant person: Samuel Pepys, King Charles II, Thomas Farriner Key Concept: Innovation Build on EYFS – stories and settings involving different locations and characters Spaced retrieval from EYFS – roles of different people in society. Links to Geography and English
LKS2	Was the Ancient Greek society successful? Significant person: Alexander the Great (Macedonian King) Key Concept: Innovation, Civilisation and Empire Build on KS1 – famous innovations (the Rocket) in the UK and the ways in which other civilisations lived due to innovation Spaced retrieval from KS1 – who was to blame for the Great Fire of London?	What can Pompeii tell us about Roman life? Significant person: Lucy Jones (seismologist) and Pliny the Younger (Ancient Roman magistrate) Key Concept: Civilisation Build on KS1 – momentous event (Great Fire of London) that drastically change civilisations Spaced retrieval from KS1 – how has West Denton changed over the years? Links to Maths and English	Did the Victorian Empire benefit everyone? Significant person: Queen Victoria (Head of the Monarchy), Charles Dickens (author) and Pablo Fanque (diverse figure) Key Concept: Empire Build on KS1 – concept of how monarchy (Elizabeth II) and leadership can impact a civilisation Spaced retrieval from KS1 – why was Grace Darling a hero?
UKS2	How fierce were the Anglo Saxons? Significant person: Bede (English monk) King Alfred (King of the Saxons) Key Concept: Innovation and Empire Build on LKS2 – the development of ancient civilisations, concept of monarchy and attack and defence strategies Spaced retrieval from LKS2 – Did the Victorian Empire benefit everyone?	How has the Earth's climate changed since the 1800's? Significant person: Greta Thunberg (climate activist) Key Concept: Innovation and Civilisation Build on LKS2 – famous innovations from a range of civilisation that have had positive and negative impacts Spaced retrieval from LKS2 – Was the Ancient Greek society successful? Links to Geography and Maths	How did conflict affect society during WW2? Significant person: Adolf Hitler (Dictator) Neville Chamberlain and Winston Churchill (Prime Ministers) and Alan Turing (diverse figure) Key Concept: Civilisation and Empire Build on LKS2 – concept of how monarchy (Victoria) and leadership can impact a civilisation, understanding of attack and defence strategies Spaced retrieval from LKS2 – What can Pompeii tell us about Roman life?

History Overview

YEAR B

	Autumn	Spring	Summer
EYFS	Explore different people and roles within society (such as the police and firefighters). Spot changes between the past and present, through exploring objects from different periods.	Children will understand the past through characters, stories and settings that draw upon key substantive concepts such as, empire, innovation and civilisation.	Children will describe their immediate environment. Children will discuss their local area, recognising how it has changed over time.
KS1	Terrific Trains – How do we get around? Significant person: George Stephenson (inventor of the Rocket) Key Concept: Innovation Build on EYFS – stories and settings involving different transportation over the years Spaced retrieval from EYFS – roles of different people in society.	How have explorers changed our lives? Significant person: Neil Armstrong (astronaut) and Mae Jemison (diverse figure) Key Concept: Innovation and Civilisation Build on EYFS – comparing environments to their locality Spaced retrieval from EYFS – past and present objects from different periods. Links to Science	Who was Queen Elizabeth II? Significant person: Queen Elizabeth II (Head of the Monarchy) Key Concept: Empire Build on EYFS – different roles in society and how they change over time Spaced retrieval from EYFS – changes in our local area over time. Links to PSHE and English
LKS2	How did civilisation change during the Stone, Bronze and Iron Age? Significant person: Amesbury Archer (found through excavation) Key Concept: Innovation and Civilisation Build on KS1 – famous innovations (the Rocket) in the UK and the ways in which other civilisations lived due to innovation Spaced retrieval from KS1 – how have explorers changed our lives? Links to Art and English	Should we celebrate the Ancient Egyptians? Significant person: King Tutankhamun (Pharaoh), Cleopatra (Queen) and Queen Nefertiti (diverse figure) Key Concept: Innovation and Civilisation Build on KS1 – discoveries beyond the UK (outer space) and the ways in which other civilisations lived differently to today Spaced retrieval from KS1 – who was Queen Elizabeth II?	Should the Romans have invaded Britain? Significant person: Boudicca (Queen of Iceni tribe) Key Concept: Empire Build on KS1 – concept of how monarchy (Elizabeth II) and leadership can impact a civilisation Spaced retrieval from KS1 – Terrific Trains – how do we get around? Links to Geography
UKS2	How has the Maya civilisation influenced the modern world? Key Concept: Lady K'abel (Mayan Queen) Build on LKS2 – development of the Ancient Egyptian and Ancient Greek civilisations Spaced retrieval from LKS2 – should the Romans have invaded Britain? Links to English	Barbaric or civilised: How did the Vikings develop over time? Key Concept: King Alle (King of Northumbria) and Lagertha (diverse figure) Key Concept: Innovation, Civilisation and Empire Build on LKS2 – the development of ancient civilisations, concept of monarchy and attack and defence strategies. Spaced retrieval from LKS2 – should we celebrate the Ancient Egyptians? Links to Geography, RE and English	How did the Battle of Newburn Ford contribute to Charles I's demise? Significant person: Charles I (Head of the Monarchy) Key Concept: Empire Build on LKS2 – understanding of attack and defence strategies used by the Romans Spaced retrieval from LKS2 – how did civilisation change during the Stone, Bronze and Iron Age? Links to Geography and RE